



# Statement of Purpose

**April 2021**

F a t h e r  
**Hudson's**  
Care

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## 1. Introduction to Statement of Purpose

The Statement of Purpose for the New Routes Fostering replaces the Statement of Purpose dated April 2020. It is a public document and complies with the Fostering Services Regulations 2011, National Minimum Standards 2011 and the Fostering Service 2011 Statutory Guidance. Any comments regarding this statement should be addressed to the Registered provider at the address below;

Father Hudson's Care  
New Routes Fostering  
St George's House  
Gerards Way  
Coleshill  
B46 3FG

(Please note; Father Hudson's Care is the working name of Father Hudson's Society)

or by email to [andyquinn@fatherhudsons.org.uk](mailto:andyquinn@fatherhudsons.org.uk) or [Joanne.Walthew@fatherhudsons.org.uk](mailto:Joanne.Walthew@fatherhudsons.org.uk)

The statement of purpose is submitted for approval to the Chief Executive Officer (CEO) of Father Hudson Care and is reviewed annually or sooner if changes occur. Prospective placing authorities, children and young people, foster carers and staff have access to this statement. Copies are available to everyone on the website.

New Routes Fostering is registered and regulated by:

Ofsted  
Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

Telephone: 0300 123 1231  
Email: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
Website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

Ofsted will be forwarded a copy of the Statement of Purpose on each occasion it is revised and following the approval of its content by the CEO.

Upon request this document can be made available in larger print. We will also arrange to have it available in audio form and translations if required.

## 2. Introduction to the Service

### **Father Hudson's Care**

Father Hudson's Care is the Social Care Agency (charity) of the Catholic Archdiocese of Birmingham which includes Staffordshire, Stoke-on-Trent, Birmingham, West Midlands, Warwickshire, Oxfordshire and Worcestershire.

Father Hudson's Care is the working name and Father Hudson's Society is the registered name.

Father Hudson's Society provides a variety of services including fostering, Origins, a family support service in schools, community projects and adult services such as residential care for elderly people and people with dementia. The Society was established in 1902.

### **New Routes Fostering**

New Routes is a small 'not for profit' fostering service which was set up in 1992. The service provides fostering to children and young people aged 0 - 18 years old. The service is based at Father Hudson's Care head office in Coleshill in Warwickshire and recruits foster carers within the Midlands area.

The service generates an income and is supported by Father Hudson's Care. Carers and the staff team work closely together to provide high quality, family care to children and young people.

Within the service we are committed to upholding children's rights to protection from abuse in all forms; the belief that family life is the best context within which a child can reach their full potential and that every child has a right to a family, ideally their family of origin and upholding the individual's right to confidentiality, to make choices and to have a non-judgmental approach.

We offer a range of placements – short and long term, permanency, single placements, child and parent, sibling and respite placements.

Where there is a plan for permanent care via long-term fostering for a child, it will involve additional preparation, training and an updated assessment as permanent carers for a specific young person.

In accordance with the Children Act 1989 the welfare of the child is paramount in all areas of our work. We work in partnership with children and families social care, education, police and health services and any other agency relevant to the child.

New Routes Fostering service was registered with Ofsted and is inspected by Ofsted periodically. The Ofsted Registration URN for the fostering service is SC034855. A full copy of the last Inspection report dated the 14.02.18 can be found on the Ofsted website [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

### 3. Legislation and Statutory guidance and standards

The standard of care provided by New Routes foster carers and standard of service provided to foster carers by New Routes Fostering (Father Hudson's Care) is guided by current legislation and conforms to the legislation and regulations outlined below;

- Fostering Services (England) Regulations (FSR) 2011 ( Regulation 3)
- The Children Act 1989 (Guidance and Regulation Volume 4 Fostering Services) and the children and young person's act 2008
- Fostering Services National Minimum Standards 2011 (standard 16)
- The Children Act 1989/2004
- The Children and Families Act 2014
- The Human Rights Act 1998
- The United Nations Convention of the Rights of the Child
- Care Standards Act 2000
- Working Together to Safeguard Children 2015 and 2018
- Health and Safety Act 1974
- Care planning, Placement and Case Review Regulation 2015
- Children and Young Persons, England. The Care Planning and Fostering (Miscellaneous Amendment) (England) Regulations 2015
- Every Child Matters (2003)

### 4. Organisation, Management and Staff Structure

#### Responsible Individual

Andy Quinn is the responsible individual and the Chief Executive Officer of Father Hudson's Care. Prior to his current role Andy worked as Father Hudson's Head of Community Projects and Development. Before coming to Father Hudson's Care, Andy was for four years the Sure Start manager in Ladywood, Birmingham and worked at Acorns Children's Hospice for eight years, latterly as the Community Team manager.

#### Relevant Qualifications and Experience of the Registered Manager

Joanne Walthew is the registered manager and qualified as a Social Worker in 1997. She is registered with Social Work England. The registered manager's qualifications include: ILM Diploma Level 5 (Institute of Leadership and Management), Bachelor of Arts (Honours) degree in Applied Social Studies, Diploma in Social Work and Post Qualification in Social Work. Joanne Walthew started her social work career with a voluntary organisation in 1999 undertaking child protection risk assessments and working closely with children at risk of exclusion. Joanne has worked for both independent fostering and adoption agencies since 2004.

#### Number, relevant qualifications and experience of staff

Siobhan Clemons is the Agency Decision Maker and qualified as a social worker in 1989 and is registered with Social Work England. She has a degree in social science, a Masters of Arts in Applied Social Studies, CQSW and a PQ. She has practiced as a social worker since qualifying and has experience in statutory and voluntary agencies in childcare and works with adults affected by adoption. She holds a Management qualification of Level 5, Diploma in Leadership for Health and Social Care and Young People's Services.

There are two team leaders who are part time, three social workers and two administrators, one of which is also the panel administrator. The administrators have the relevant qualifications. All social workers within the team are registered with Social Work England.

The team leaders have an honours degree in Psychological Sciences and International Relations respectively, a Masters of Arts in Social policy and Masters in Social work studies respectively and both hold the Diploma in Social work and Post Qualifying awards. One team leader has received their accreditation as a facilitator of the Fostering Changes programme.

The social work team's qualifications include Masters and Degree honours in social work sciences, social work studies, Diploma in Social Work and Post Qualifying Awards (for example AYSE, PQ1, consolidation award and post graduate diploma).

In addition, previous employment and expertise within the current staff team include; child protection and the courts; children and families; adoption and post adoption support; children's residential homes, disabilities, welfare rights and benefits, therapeutic direct work with children and young people and adults; unaccompanied asylum seekers; fostering; leaving care; group work and delivering training.

## 4. The Organisational Structure of the Agency

**Agency Decision Maker**  
SIOBHAN CLEMONS

**Chief Executive Officer  
Responsible Individual**  
ANDREW QUINN

**Fostering / Registered Manager**  
JOANNE WALTHER

**Team Leaders**  
USHA MEHTA & NICOLA  
WINSTANLEY

DIANA CUNHA  
**Senior Social  
Worker**

NATALIE HANNA  
**Social Worker**

AVA O'NEILL  
**Social Worker**

JOANNE CRUMPTON  
**Panel/Fostering Administrator**

PAUL REYNOLDS  
**Fostering Administrator**

### FINANCE

NOEL STUBBS

**Financial Controller**

### PERSONNEL

HARDEEP BRAYNA

**Human Resources Manager**

## 5. Values of the fostering service

We believe that we should offer a high quality service to people regardless of their race, colour, religion, language, culture, social conditions, disability, sexual orientation, gender, age, marriage and civil partnership.

We are committed to celebrating equality and diversity within the organisation and the wider context. We wish to create a diverse group of carers and staff from a variety of backgrounds and cultures.

We believe in the values and protection of all human life, the dignity of each person and have respect for their rights, views and values.

We believe that we should seek to empower all whom we serve to reach their full potential and will work in collaboration with them and others towards achieving this goal.

We believe that people should be able to exercise genuine choice in the services they need which are appropriate to their religious and cultural requirements.

We believe that our employees should be well informed of the aims and objectives of Father Hudson's Care and should be provided with suitable opportunities for development of their skills and responsibilities in keeping with those aims and objectives.

## **6. Aims and Objectives**

### **Aims of the Service**

- To offer high quality experiences of family life to children and young people in foster care that will help improve outcomes and demonstrate a real and measurable difference to children's lives.
- To recruit and retain a wide range of carers who can offer a variety of placements.
- To offer appropriate placements in consideration of the child or young person's race, culture, religion, sexual orientation, gender and disability to enable their individual needs to be met.
- To commit to the continuous improvement as a fostering agency so that the standards of care and support we provide exceeds National Minimum Standards.

### **Objectives of the Service**

- To work in partnership with children, young people, families and Local Authorities to promote good childcare practices.
- To recruit, assess, train and support a team of professional carers.
- To offer a high quality professional service to all our service users through the recruitment, development and support of a staff team who share our values and aspirations.
- To work with children, young people and Local Authorities to provide a range of placements that 'match' the identified needs of the child or young person to the foster carers skills, knowledge and experience.
- To work with Local Authorities to consider the long-term needs of children and young people and enable current short term placements to become permanent placements.

## 7. Standards of Care and Outcomes

### Standards of Care

- The welfare of children and young people is of paramount importance in the provision of foster care by this agency. All staff and carers aim to provide/facilitate the child or young person's right to appropriate services and assist/advocate on a child or young person's behalf in achieving this.
- There is full adherence to child protection procedures, in partnership with children, young people/birth families, foster families and the Local Authority.
- All carers will work to the New Routes Code of Conduct for Foster Carers.
- To embrace the good practice guidance provided by Fostering Network in their publication UK National Standards for Foster Care.
- To work within Fostering Networks safe caring principles.
- To incorporate the National Minimum Standards for Fostering Service.
- New Routes Fostering believes strongly in the importance of working in an anti-discriminatory way. Our work with children and young people and families recognises that we need to be aware of and respect individual differences, e.g. whether people are black, white, female, male, lesbian, gay, transgender or heterosexual, disabled or non-disabled, or have religious beliefs.

### Outcomes

In providing a Fostering Service, New Routes Fostering aims to achieve the following outcomes for children and young people:

- Children and young people develop a positive view of themselves, emotional resilience, and an understanding of their background. They feel valued for who they are, and a full member of the fostering household.
- Children and young people are supported in making their wishes and choices known.
- Children and young people enjoy sound relationships with their foster family and interact positively with others
- Children and young people feel safe and are safe. They learn how to protect themselves, and are protected from significant harm, including neglect, abuse and accident.
- Children and young people want to stay put, and do not go missing from care. They achieve stability in their lives.
- Children and young people learn to value their health and are supported in accessing services to meet their health needs.
- Children and young people are supported to participate in leisure and other activities which promote their development. They make a positive contribution to the foster home and their wider community.
- Children and young people are encouraged and supported in education and achievement, in order that they can achieve their potential.
- Children and young people are supported in contact arrangements with people who are significant to them in order that they can maintain meaningful and supportive relationships.
- Young people develop the skills and confidence they need to move into adult life in a way which enables them to reach their potential and achieve economic well-being.

## 8. Types of placements and services provided to Local Authorities

**Same Day;** Foster carers who provide time limited placements at short notice on the same day.

**Respite;** Respite foster carers care for children for short periods, usually on a regular basis to give birth parents or their full time foster carers a break. The length of break can vary from one weekend a month to a two week period.

We encourage all of our potential foster carers during the assessment process to consider their own support networks (family and friends) and identify a suitable back-up person(s) who will be subject to statutory checks and a risk assessment to allow them to accommodate overnight stays and limited respite to their foster child.

**Short term;** Foster carers look after children full time in their home but the length of stay can vary depending on the child's family circumstances. During this time staff will work with the birth family to try to return the child or young person home.

**Permanency via Long term Fostering;** Foster carers can provide longer term care for children or young people who are unable to return to their parents. Children will continue to see their parents and family members as defined in their care plan.

These placements allow children who can't or don't wish to be adopted, to live in a stable, caring family environment until they become adults. Unlike with adoption, the children remain the legal responsibility of the Local Authority, and fostering allowances continue to be provided to the Foster Carer.

Young people in foster care who turn 18 years are legally allowed to remain with their former foster carers until they are at least 21 years of age (25 years in some circumstances). Both parties must consent to this. This private arrangement is known as 'Staying Put'.

**Sibling Placements;** These can be placements of 2 or more including full and half siblings. Children will be required to have their own bedroom. Sharing a bedroom by same sex siblings can be considered with agreement from the Local Authority.

**Child and Parent;** This may be pre-birth placements, to help the mother prepare for the arrival of her baby or they may be a parent who needs some help to learn basic care skills, and how to provide a safe, nurturing environment for their child.

**Unaccompanied children seeking asylum;** These children have come to the UK seeking asylum and have little or no English skills and require a family to support them to acclimatise to a new culture, language and way of life as well as helping them through the trauma they have suffered before coming to the UK.

**We are committed to the fact we have a key role to ensure all placements are closely matched with foster carers. Wherever possible there is a robust preparation for the placement before the child arrives (with the exception of same day). The agency ensures that the child's information is received along with a comprehensive risk assessment, behaviour management and safe care plan for all children and young people.**

## Services Provided to Local Authorities and children and Young people

- Planned and well-matched placements.
- Same day placements if appropriate.
- Introductions and preparation for placements, seeking the views of the child, the foster family and the Local Authority.
- Offering a high level of support to the foster carer and family members.
- Offering a range of local placements: short-term and task centred, assessment, bridging, rehabilitation, long- term, permanency and respite.
- Respite placements within the scheme.
- Local Authorities can commission individual pieces of work with young people e.g. direct work, Life Story Work.
- Positive encouragement to be involved in the on-going development of the service.
- Emergency out-of-school support by the foster carer (short term only).
- An alternative placement offered within the service for up to 14 days when available and appropriate.
- Social events for carers and young people.
- Educational and health workshops for children and young people.

## 9. Recruitment and assessment of foster carer

### The Process for Recruiting and Assessing foster Carers

The agency recruits carers in a variety of ways for example: the New Routes Fostering website [www.foster-carers.org.uk](http://www.foster-carers.org.uk) (and other websites) supported by Twitter, Linked-in and Facebook word of mouth; advertising in the local press; buses; job fairs, shopping centres; radio adverts, exhibition stands in libraries; community centres, through the Catholic Church and Catholic schools and through other churches and community groups.

Potential applicants come from all walks of life and can be married, unmarried or single. The agency accepts applications from people of various faiths or no faith and of any ethnic origin.

When potential carers enquire, they are invited to talk to a duty social worker who will provide information about fostering with New Routes Fostering; they will record initial details about the person making the enquiry and send an Information Booklet. If the potential carer wishes to pursue their interest in fostering further, an informal home visit is arranged with one or two social workers.

The purpose of the visit is to clarify information about the agency and answer questions about it, gain more information about the applicant and confirm whether or not they meet the criteria of the agency. If the agency and the applicant wish to proceed, they are invited to attend preparation training groups. New Routes currently uses "The Skills to Foster Training Programme" designed by The Fostering Network.

The service aims to run quarterly groups in a year. Preparation groups are usually co-presented by experienced foster carers and social workers. Applicants are expected to attend the preparation groups.

Following the groups, if the agency and applicants wish to proceed to Stage one, they are invited to complete an application form together with a consent form for statutory checks, DBS (Disclosure & Barring Service) and Local Authority and medicals checks. A minimum of three references will also be required and a visit undertaken to the referee as they are required to confirm the content of the reference provided.

Stage two of the assessment process requires the completion of the BAAF 2017 version (British Association for Adoption and Fostering) Carer Assessment Form. Applicants are required to participate in the completion of the Form F, agree to the content of Form F and sign the paperwork prior to it being presented to the fostering panel. Additional references will be required from employers if applicants are or have recently worked in a childcare setting. Ex-partners would normally be contacted to provide a reference. The agency reserves the right to request additional references as required. Stage 1 and Stage 2 are run concurrently.

All the information gathered by the social worker is compiled into a report and outlines the carer's skills, future training needs and areas where perhaps they need more help. Carers see the assessing social worker's report before panel and can make their own comments in writing.

The Form F report is then presented to the Fostering Panel following the assessment process. The applicants and the assessing social worker attend the fostering panel.

## 10. Fostering Panel, approval and post approval

### Fostering Panel

In accordance with the Fostering Service Regulations 2011 (Regulation 23 - 29, NMS Standard 14) the fostering panel plays a key quality assurance role and provides objectivity and challenge to the agency in the interests of the children.

The panel has a 'core' membership drawn from a central list. Panel members hold the relevant qualifications and experience and the panel advisor ensures panel is always quorate. The panel has access to medical, legal and a panel advisor.

Father Hudson's Fostering Panel is chaired by an experienced Independent member with an education background plus several years of experience of chairing fostering panels for the Local Authority and another independent fostering agency previously. The chair also attends a Panel Chair's Forum in order to share good practice and ensure New Routes Fostering is striving for further improvement in both practice and delivery. Business Panel meetings take place 6 monthly and this involves the Chair, Agency Decision Maker, Panel Advisor and Team Leader.

The current panel members come from diverse backgrounds and offer the following areas of expertise: medical, child protection and safeguarding, education, experienced care person, foster carers, adopters and child care social workers.

### Approval

Following the presentation of the Form F by the assessing social worker and the applicants in attendance, the panel makes a recommendation to the Agency Decision Maker (ADM) as to whether or not to approve as foster carers. The ADM then reviews the recommendations, advised by the panel, and gives their final decision regarding approval. In the situation where prospective foster carers are not approved, the assessing social worker will discuss the reasons with them and the agency formally writes to the prospective carers with the decision. Carers are entitled to put forward views and appeal the decision using the Independent Reviewing Mechanism (IRM).

### Post Approval

Once carers are approved they will be required to sign the foster carer's agreement and code of conduct.

## 11.Support, Supervision, Learning and Development for foster carers

New Routes is committed to supporting and enabling foster carers to grow and develop through a comprehensive learning and development programme. This is a combination of formal training, support groups, informal discussion groups, one to one training, relevant reading and research and other specialised roles for example; fostering panel members, delivering training, buddying and mentoring. Foster carers receive supervision and support on a regular basis and is needs led. It is recognised that carers need support and help with difficulties that arise from the special demands of the fostering role and also in connection with the care of particular children.

Openness and treating carers as partners, combined with a professional approach, are imperative to ensuring placement success. New Routes is committed to a considerable investment in our foster carers both financially and in moral terms. Each carer will have a named worker and all carers are given comprehensive written information which outlines their responsibilities and entitlements. This includes relevant policies and procedures, in particular Safeguarding and child protection, Health and Safety, Safe Care, Complaints and compliments procedures.

Below is a brief overview of the services and information available to foster carers as well as children and young people;

- Training: Pre-Approval (Preparation “Skills to Foster” - Fostering Network), Induction and assessment, Training Support and development standards (completed in the first 12 months of approval) and mandatory post approval and additional training, for example The Fostering Changes Programme and specialist training.
- “Diploma for foster carers in the child workforce” for those who have completed their Training, Support and Development Standards.
- An allocated supervising social worker (1 worker to a maximum of 10 carers - protected caseload).
- Frequent support via supervision visits/regular telephone contact to ensure the progress and monitoring of children’s placement. These visits are needs led and can be increased at any time.
- Support and attendance by the supervising social worker at children and young people’s meetings for example; reviews, educational and health and any others deemed appropriate. The supervising social worker will also see the child and young person three monthly.
- Regular support groups with the expectation that carers attend as part of their fostering agreement. Foster carers meet together in small groups that provide the opportunity to talk about fostering issues impacting on them.
- Unannounced visits (minimum of two per year).
- Out of hours telephone contact which is staffed by the social work team.
- Foster carer Handbook which provides a wealth of information about the fostering role and how to support children and young people and policies and procedures.

- Membership of Foster Talk which provides foster carers with legal support, counselling and other benefits [www.fostertalk.org.uk](http://www.fostertalk.org.uk).
- New Routes organisational membership to Fostering Network allows staff to access support and advice from another source which can be passed on to the foster carers.
- New Routes are members of Coram and BAAF Academy for fostering and Adoption, which provides discounted training for members, quarterly journal of fostering and adoptions, training resources and fostering advice.
- New Routes are members of NAFF (National Association of Fostering Providers) which provides a forum to share information on good practice and working collaboratively with our partners and being a voice for independent fostering agencies.
- Positive encouragement to the foster carers to be involved in the on-going development of the service.
- All the children and young people receive a welcome pack which includes a children's guide, information about the service its aims and objectives, how to make a complaint and how to access independent representation and advocacy. They also receive lockable box for their personal things.
- Annual consultation by the way of Foster Carer Evaluation and Development workshop and annual questionnaires.
- Consultation and participation of children and young people using the service to shape and influence future development of the service.
- Quarterly Newsletter for foster carers and the children and young people.
- Annual loyalty bonus to foster carers who have been approved more than 12 months and have a child in placement.
- 14 days paid respite per year (21 days if 2 or more children/young people in placement).
- Social events for carers and young people all year round.
- Carer buddy system.
- Opportunities for foster carers to be on other fostering panels (not New Routes).
- Opportunities for foster carers to co-facilitate training with the social work team.

Foster Carers will receive robust induction training with a Team Leader which is then followed up by their supervising social worker during supervision and support visits.

The induction includes information that informs them again of the expectations of the agency and training requirements, the completion of the training support and development standards, supervision and support, finances, social events and much more. They are also provided with the New Routes Foster carer Handbook.

All foster carers once approved are subsequently reviewed annually. Foster carers are asked to attend their 1<sup>st</sup> review following their approval and thereafter if possible. Annual reviews are taken to panel every two years unless there is a significant change, so therefore may return sooner. The Panel make a recommendation for continued approval which in turn is reviewed by the ADM for their final decision. In the years the annual reviews are not required to go to panel they are again reviewed by the ADM for a decision regarding their continued approval.

### **Care, control and conflict management**

It is our firm belief that it is most important to create an atmosphere in which positive behaviour is encouraged through praise and rewards, than to concentrate on dealing with negative behaviour through the imposition of consequences. Clearly however there is a place for addressing consequences and changing unacceptable and inappropriate behaviour. Further information can be found in the Code of Conduct agreement.

## **12. Quality Assurance and performance monitoring**

New Routes fostering provides quality supervision for staff and foster carers. In order to maintain high quality social care practice we invest in our staff and foster carers to ensure they receive the appropriate training and support to equip them to carry out their roles and responsibilities and enable them to develop both personally and professionally.

For staff we conduct regular file audits and performance monitoring during the probation period, supervision and appraisal systems. We produce an annual fostering agency report in line with Regulation 35 of the fostering regulations and submit quarterly reports to the Board of Trustees. The agency currently works to a three year business plan that is reviewed regularly.

We use the National Minimum standards to benchmark and guide services as well as qualitative feedback from our foster carers, children and young people and our partners.

### **New Routes Foster Carers**

As of the 1<sup>st</sup> April 2021 New Routes Fostering has 15 foster carer households.

### **Ethnic Breakdown**

4 households	-	African Caribbean
1 household	-	Asian
10 households	-	White/UK

### **Marital Composition**

10 households are couples  
5 households are single female carers

### **Disability**

No carers are registered disabled.

### **Children and Young People Placed by New Routes Fostering**

As of the 1<sup>st</sup> April 2021: 17 children and young people are placed with New Routes foster carers.

### 13. Complaints procedure

In the last 12 months New Routes Fostering has not received any formal complaints.

Foster carers and others utilising the service are provided with a comments, compliments and complaints leaflet which provides guidance about informing the Father Hudson's Care about any comments or compliments or about making a complaint. Children and young people have a user friendly complaints and compliments leaflet. All leaflets provide people with the names, address and telephone numbers, names of staff, Ofsted and information about other independent advice.

The complaints procedure has 2 stages – an informal and a formal stage.

It is anticipated that minor complaints will be dealt with at the informal stage by the team leader. The registered manager is to be notified of all complaints.

It is hoped that the matter can be resolved quickly. If this is not possible through the informal stage, the matter can be moved to the formal stages of the complaints procedure. This will be investigated by a senior manager and a full response will be provided as detailed in Father Hudson's Care policy and procedure.

Foster carers are provided with details of the Complaints Procedure.

Children and Young People are provided with details of the Complaints Procedure, and the means by which they may access independent support through the Children's and Young People's Guides.

#### **Complaints should be addressed to:**

Registered Manager  
Father Hudson's Care  
New Routes Fostering  
St George's House  
Gerards Way  
Coleshill  
B46 3FG

Telephone Number: 01675 434 000

## 14. Ofsted Contact details

People who use our service may also make representations to:

### By post

Ofsted  
Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

### By Telephone (General helpline)

0300 123 1231

### For text phone / Minicom users

0161 618 8524

### Email

[enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)

### Website

[www.ofsted.gov.uk](http://www.ofsted.gov.uk)

## 15. Financial Management, Status and Constitution of Father Hudson's Society.

Father Hudson's Care has a robust business plan and funds.

Father Hudson's Society is a company limited by guarantee (1653388) and a registered charity (Charity number 512992).

Father Hudson's Care is a 'working' name for the society.

Memorandum and Articles of Association of Father Hudson's society is available on request.

A copy of our full annual report and accounts is available upon request.

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[www.fatherhudsons.org.uk](http://www.fatherhudsons.org.uk)